

Michael Palin 'Parent Child Interaction' (PCI) Workshop

IASLT is pleased to announce a HSE funded Parent Child Interaction two day training event.

This course designed to train **40** SLTs in PCI.

Course	Date	Location
Parent Child Interaction	12 th & 13 th June 2017	Marino Institute of Education, Griffith Avenue, Dublin 9.

Parent Child Interaction – Two Day Workshop

Palin PCI is a therapy program for children up to 7 years of age that uses play-based sessions with parent-child pairs, video feedback, and facilitated discussions to help parents support and increase their child's natural fluency. It is often the first and only intervention for young children who stammer. It is a facilitative rather than instructive approach: parents' instinctive expertise is elicited, reinforced and developed. Parents use video feedback to set their own targets and reinforce progress.

Course Aims:

Attendance at this two day course provides SLTs with the opportunity to improve their competency in their management of children who stammer. At the end of this course participants will:

- Be familiar with a screening device to decide on care pathways for children who stammer.
- Be familiar with an assessment protocol for children under seven who stammer.
- Be familiar with the structure and content of Palin Parent Child Interaction therapy.
- Be more knowledgeable about assessing and treating children under seven who stammer.

Workshop Facilitator:

This workshop will be facilitated by Kevin Fower on behalf of The Michael Palin Centre. Kevin Fower qualified as a speech and language therapist from City University in 2006. He previously worked in an Early Years community team with a range of client groups in various settings including community clinics and children's centres. He joined the Michael Palin

Centre in 2009. His current role includes clinical work with children and young adults who stammer and he is involved in the national training programme, teaching a range of courses at the Centre. He is also involved in the Centre's research programme, including co-leading a study of the effectiveness of Palin Parent-Child Interaction therapy and he is co-working on a multiple single case study which focuses on the impact of group therapy on 10 to 14 year olds who stammer.

Course Content:

Day One:

- A Multifactorial Model of Stammering.
- A brief research update – current research into the factors contributing to stammering; risk factors for young children who stammer; interaction styles and stammering.
- A screening device to decide on vulnerability to persistence and appropriate care pathways.
- Child Assessment – including brief fluency measurement.
- Case history taking and formulation about what contributes to the child's stammering and what the individual child needs.

Day Two:

- Palin PCI: Family Strategies: building confidence, turn taking, dealing with feelings.
- Skills in working collaboratively with parents including using parent packs.
- Brief summary of efficacy of Palin PCI studies.
- Palin PCI: Child Strategies including direct fluency therapy and managing co-existing speech and language difficulties.
- Care Pathways – service delivery for children under seven who stammer in participants' clinical settings.

Contact Hours:

There are six direct contact hours per day. It is up to each Speech and Language Therapist to determine the learning gained from attendance at a CPD event and to allocate the appropriate number of CPD hours / credits.

Who can apply?

- SLTs of all grades.
- Members and non-members of IASLT are welcome to apply.
- As this is HSE funded training registration is open only to SLTs working in the publicly funded Health Service.
- Places will be allocated on a first-come first-served basis. However, registration does not guarantee attendance.
- Applications will be reviewed to ensure they meet criteria.
- Confirmation of a place will be provided by IASLT CPD Officer.

Registration fee:

Funding for this course will be covered by the HSE. However there will be a non-refundable booking fee of €20 in order to secure a place. Please do not submit payment until your place has been confirmed.

Participants on the course **must** purchase their own copy of the Practical Intervention Early Childhood Stammering Manual prior to attending the course. This manual will be referenced throughout the training and is the resource to carry out therapy after the course. You can purchase the manual here:

<https://www.amazon.co.uk/Practical-Intervention-Early-Childhood-Stammering/dp/0863886671>

Incomplete applications will not be considered.

To apply please complete the application form at the link below:

<https://form.jotformpro.com/70932856096971>

Terms and Conditions:

- 1) Line Managers **must** approve applications prior to applications being made.
- 2) Applicant's current practice area must match the aims of the training.
- 3) Attendance at the training event must impact your current practice.
- 4) All applicants must work in the publicly funded health service.
- 5) Members and non-members of IASLT can register attendance.
- 6) It is the individual's responsibility to monitor the IASLT website and social media and to opt in to receive IASLT emails.
- 7) In order to receive a certificate of attendance for your CPD portfolio attendees must attend 100% of the training course.
- 8) All assignments and related tasks must be fulfilled.
- 9) Registering attendance does not guarantee that you will receive a place.
- 10) Final offers of a place will be made by the IASLT CPD Officer.
- 11) Booking deposits are non-refundable.
- 12) In the event of a cancellation, applicants must give IASLT 72 hours' notice (The IASLT CPD Officer must be notified – not the course provider).
- 13) Failure to give at least 72 hours' advance notice regarding non-attendance will result in exclusion from HSE funded CPD events for a period of 12 months.
- 14) Failure to complete assignments or tasks related to the event will result in exclusion from HSE funded CPD events for a period of 12 months and a certificate of completion will not be provided.

